

Responsibility

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Character  
UNIVERSITY

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# Think About It, Analyze It

Think about the video “Character University: Responsibility” to answer the following questions.

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1. Kayla was the girl who stopped at Britney’s house to listen to music. Explain why Kayla’s actions were irresponsible.

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2. Was Britney irresponsible? Why or why not?

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3. Can you think of a way that Kayla could have hung out with Britney and heard her new CD without being irresponsible?

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4. Luis was the boy who played video games all evening. List three things Luis did that were irresponsible.

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5. Do you think the consequences Luis faced were appropriate for his actions? Why or why not?

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6. David was the boy who cut class when his friend, Ron, suggested it. It’s obvious why this was wrong, but why was it irresponsible?

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7. Leaving campus during the school day without permission is dangerous, it’s against the rules, and it’s against the law. When he knew that Ron was going to leave campus again, do you think that David had a responsibility to tell a teacher? Why or why not?

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# Time Manager



If you take a moment to look at it, you might be surprised at how many responsibilities you have. It doesn't matter if you are a bundle of energy or totally laid-back. Either way you probably have a lot to keep track of. And, whether you are super-organized or just hoping for the best, chances are you could do a bit better at managing your time. Here's a tool to help you get started.

## Step 1

Make a list of everything you're responsible for in a typical week. Think of chores at home, school responsibilities, homework, teams and clubs, religious activities - every part of your life. List how much time each one takes per day or week.

## Step 2

List the things you like to do for fun on a regular basis. Put down sports, video games, marathon phone conversations, your favorite TV shows. Next to each activity, list how much time it takes per day or week.

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## Step 3

What are your goals? Trying to bring up your grades? Perfecting your free throw or your bow work on the violin? List one or two goals that you want to achieve within the next year.

## Step 4

Using a pencil with a good eraser, schedule in all of your responsibilities on the weekly planner provided on the next pages. Next, add in the things you do for fun.

## Step 5

Take a look at the week's plan you've made. Where will your goals fit? You may need to use that eraser to make room for some time to work on them.

# Your Weekly Planner

Monday

8:00 a.m. \_\_\_\_\_

10:00 a.m. \_\_\_\_\_

12:00 p.m. \_\_\_\_\_

2:00 p.m. \_\_\_\_\_

4:00 p.m. \_\_\_\_\_

Evening \_\_\_\_\_

8:00 a.m. \_\_\_\_\_

10:00 a.m. \_\_\_\_\_

12:00 p.m. \_\_\_\_\_

2:00 p.m. \_\_\_\_\_

4:00 p.m. \_\_\_\_\_

Evening \_\_\_\_\_

8:00 a.m. \_\_\_\_\_

10:00 a.m. \_\_\_\_\_

12:00 p.m. \_\_\_\_\_

2:00 p.m. \_\_\_\_\_

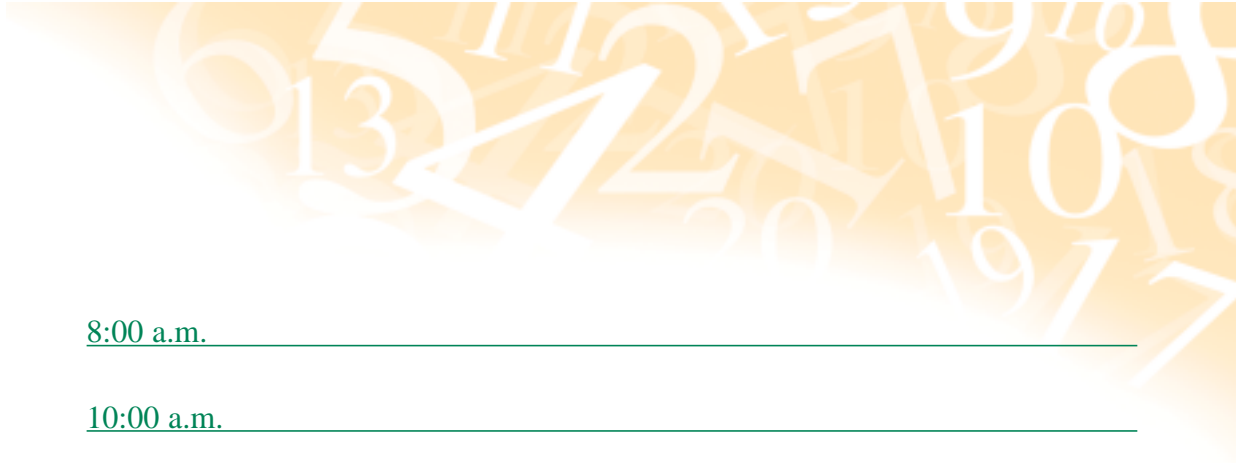
4:00 p.m. \_\_\_\_\_

Evening \_\_\_\_\_

Tuesday

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Wednesday



Thursday

8:00 a.m. \_\_\_\_\_

10:00 a.m. \_\_\_\_\_

12:00 p.m. \_\_\_\_\_

2:00 p.m. \_\_\_\_\_

4:00 p.m. \_\_\_\_\_

Evening \_\_\_\_\_

8:00 a.m. \_\_\_\_\_

10:00 a.m. \_\_\_\_\_

12:00 p.m. \_\_\_\_\_

Friday

2:00 p.m. \_\_\_\_\_

4:00 p.m. \_\_\_\_\_

Evening \_\_\_\_\_

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8:00 a.m. \_\_\_\_\_ 8:00 a.m. \_\_\_\_\_

10:00 a.m. \_\_\_\_\_ 10:00 a.m. \_\_\_\_\_

12:00 p.m. \_\_\_\_\_ 12:00 p.m. \_\_\_\_\_

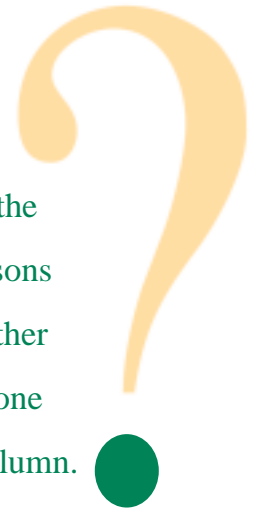
2:00 p.m. \_\_\_\_\_ 2:00 p.m. \_\_\_\_\_

4:00 p.m. \_\_\_\_\_ 4:00 p.m. \_\_\_\_\_

Evening \_\_\_\_\_ Evening \_\_\_\_\_

Saturday/  
Sunday

# Who Is Responsible



Below is a list of common tasks at home, at school, and in the country. In the center column, write the main person or persons who are responsible for the task. In many cases, there are other people who should take the responsibility to help the main one responsible. Write the names of those people in the right column.

Two are done for you.

Task	Main Person(s) Responsible	Others Who Should Help
Bathing a 12 year-old person	The 12 year-old person	None
Keeping bedroom of a 12 year-old person clean		
Protecting ourselves from hurt feelings		
Protecting ourselves from physical danger		
Keeping the family bathroom clean		
Making dinner		
Cleaning up after dinner		
Paying the house payment or rent		
Taking care of small children		
Making sure homework of a 12 year-old student gets done		
Remembering scheduled events of a 12 year-old student (like games or tests)		
Making school rules	Principal(s) and teacher/staff	Teacher/staff/students
Enforcing school rules		
Keeping the school clean		
Making city laws		
Enforcing city laws		
Keeping city park clean		
Protecting our country from outside enemies		



# Responsibility and Freedom

Maybe you've heard the expression "freedom isn't free." People say this to remind us that if we want to live in a free country, we have to make sacrifices. As adults, we have to vote for good leaders; we have to pay taxes to give government money to pay to protect us; some of us have to fight in wars and even get injured or killed in them to protect others' freedom.

Nothing comes for free in life. Some things we pay for with money, others we pay for with our work or our time. Sometimes responsibility is a privilege and other times it is the price we pay for our rights.

**Think about your responsibilities, your parents' responsibilities, your school's, your government's. Which responsibilities are pure privileges, which of them are partly privileges and partly "payment," and which of them are purely "payment" for some other rights? Write a paragraph or two reflecting on rights and responsibilities.**

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# A few more words about Responsibility...

Forward, backward, up,  
down, across, or diagonal—  
it's our responsibility to  
make sure all of these words  
about responsibility are in  
the puzzle:

- ACCEPT THE CHALLENGE
- CONSEQUENCES
- COURTESY
- DUTIES
- EXPECTATIONS
- FREEDOM
- INDEPENDENCE
- IRRESPONSIBLE
- MATURE
- PRIVILEGES
- RELIABLE
- RESPONSIBILITY
- TRUSTWORTHY
- WORK ON IT



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